



SCHOOL OF EDUCATION



AUSTRALIAN PATHWAYS
TO A CAREER IN TEACHING

Study Costs

Tuition fees for 2011 are AU\$14,800 per year for the GradDipEd. The accelerated Bachelor of Teaching (Primary) costs AU\$17,880. In addition, a health cover charge of approximately AU\$388.80 for 2011 per year (single) is levied. Other costs include textbooks and study supplies (approx \$1,000), and travel costs for professional experience placements in schools.



Academic Year

Session 1	Session 2
Orientation in mid-February	Start of session late June
Start of session late February	Exams early October
Exams early June	End of session mid October
End of session early June	

Admission Requirements

To be eligible for entry to a graduate program completion of a Canadian degree program at a credit level (65%) is required. Each applicant's qualifications must meet the NSW Institute of Teachers requirements in relation to subject content in the undergraduate degree for entry to a primary or secondary graduate teacher education course.

Application forms can be obtained through our Canadian representatives or downloaded from the University website (www.scu.edu.au/international) along with additional information about the course in which you are interested and other aspects of living and studying in Australia. Applications can be lodged through CANTEACH or direct to the University. The University will usually respond to your application within 14 days.

Returning to teach in Canada or another country

Graduates apply to the New South Wales Institute of Teachers and/or the Queensland College of Teachers for provisional certification. Following that process international students apply for certification or accreditation in the country, district or province where they intend to seek employment e.g. through the Ontario College of Teachers (OCT) or Alberta Education. CANTEACH students receive a free certification workshop from the CANTEACH Director, Mike Johnson, and Southern Cross University School of Education staff to assist them in applying for certification in Canada or elsewhere. CANTEACH students have established a high success rate in terms of obtaining certification by the OCT in Ontario. All students who have attended a CANTEACH certification workshop have been successful in gaining certification in Ontario.

Teacher certification requirements vary from employer to employer. Applicants should check with prospective employers and registration bodies to ensure that their undergraduate qualification combined with the completion of the Bachelor of Teaching (Primary) or the Graduate Diploma of Education will meet required certification, accreditation or registration standards. Teacher registration authorities in different jurisdictions may require additional courses of study following provisional registration. Southern Cross University graduates have obtained employment and enjoy success as teachers in many other countries including Canada, England, Japan, Malaysia and the United States of America.



All campuses are serviced by airports with links to Australian capital cities.



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www.scu.edu.au/education



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Studying a teacher education qualification at an Australian university provides an established pathway for Canadian students to obtain a teaching qualification that enables them to teach in the Canadian education system. There are currently several thousand teachers in Canada that have obtained their teaching qualifications in Australia.

Southern Cross University has a long and successful tradition in teacher education in Australia. Graduates from teacher education courses at Southern Cross are highly regarded in the teaching profession. They also report very favourably on the quality of their preparation for professional practice.



Courses for Graduates

The Southern Cross University School of Education offers a range of opportunities to prepare graduates for employment as teachers.

- **Bachelor of Teaching (Primary)**
- **Graduate Diploma of Education (Secondary)**
- **Master of Education**

Graduates of Canadian degree-granting institutions, who have a recognised degree (i.e. that includes units/subjects deemed suitable for primary/elementary or secondary school teaching) may complete in one year, the:

- **Bachelor of Teaching (Primary); or***
- **Graduate Diploma of Education (Secondary)***

Southern Cross University will assess the suitability of all applicants' qualifications to ensure they meet the NSW Institute of Teachers requirements for entry to a graduate teacher education course before finalising offers of admission. On completion of the Bachelor of Teaching (Primary) or the Graduate Diploma of Education (Secondary) students may apply for admission to, and be given advanced standing in, the Master of Education course offered by the School of Education.

** Courses are subject to re-endorsement by the NSW Institute of Teachers during 2010*

Special features

Learning to teach through being in schools is a guiding principle for teacher education courses at Southern Cross University. Soon after beginning our teacher education courses, students are placed in classrooms to observe teaching and learning in the school environment. As they progress, they are given more and more responsibility for taking personal charge of a classroom.

Through this foundation of rich professional experiences our students build an understanding of how children learn, how classes are organised, how behaviour is managed, how learning difficulties are addressed and how student confidence in learning is established. The School of Education offers a range of opportunities for preparing for employment as a primary or secondary school teacher.

Graduate Diploma of Education students spent 45 days and Bachelor of Teaching students spend 55 days in schools during their year-long program. Students are required to develop problem-solving skills in relation to classroom and school-based issues, drawing upon a foundation of theory provided by units in teaching and learning, special education, educational information technology, behaviour management and professional practice. Curriculum specialisation units are generally delivered by practising teachers. Our courses have been designed in collaboration with leading practitioners from the school sector to enable graduates to obtain teacher certification in Australia.



Course Structures

The Graduate Diploma of Education (Secondary)

The Graduate Diploma of Education is a one-year course that requires students to complete 10 units, including six core units and two curriculum specialisation units in each of two teaching specialisations. Students may choose from the following areas of curriculum specialisation for teaching:

English (L,C,T)
Human Society and its Environment (HSIE), including History, Geography, Business Studies, Legal Studies, Economics, Indigenous Studies and Commerce (L,C,T)
Mathematics (L,C,T)
Music (L)
Personal Development, Health, Physical Education (PDHPE) (L)
Science (L,C,T), including Physics, Chemistry and Biology
Technology Studies (L,C,T)
Visual Arts (L,C,T)

In addition to four curriculum specialisation units, students complete the following core units of study:

Teaching and Learning
Professional Experience - two units associated with school practicum placements
Supporting Learners with Diverse Abilities
Education Studies
Learning Technologies

KEY:

(L) available at Lismore campus

(C) available at Coffs Harbour campus

(T) available at Tweed Heads – Riverside, Brett St, Tweed Heads



For a full list of units (subjects) and Specific Award Rules, and for further information on: teaching methods; learning resources; assessment methods; equipment and facilities and professional recognition, please refer to the course listing in the SCU Student Handbook, www.scu.edu.au/courses

The Bachelor of Teaching (Primary)

The Bachelor of Teaching (Primary) is normally of one and a half years duration. For international students the course is offered as an accelerated one-year program.

Students complete the following units of study:

Foundations in Education
Professional Experience – two units associated with school practicum placements
Supporting Learners with Diverse Abilities
Eight curriculum specialisation units (2 English; 2 Mathematics; and 1 each of Creative Arts, Human Society and Its Environment, Science and Technology, Personal Development Health and Physical Education).
The Bachelor of Teaching (Primary) is available at Tweed Heads – Riverside, Brett St, Tweed Heads only for 2011.

Master of Education

Graduates of the Bachelor of Teaching (Primary) and the Graduate Diploma of Education (Secondary) may be eligible to gain advanced standing towards the Master of Education degree offered by Southern Cross University. Applications for advanced standing are assessed on an individual basis taking into account the duration of the undergraduate degree, type of course studied, professional experience and Grade Point Average obtained in the graduate teaching course. The Master of Education may be completed on-campus, or it may be completed by distance education if graduates return to teach in Canada or accept a teaching appointment in another country.

The Master of Education is aimed at extending the professional skills of practising teachers. It presents an opportunity to examine a range of topical issues in education. Distance education provides the opportunity for candidates to study at a time and place that best suits their individual requirements. The only compulsory unit, Understanding Educational Research, should be completed early in the program, but all other units are elective and enable the student to pursue individual areas of interest, including educational research, leadership, information technology, pedagogies, and TESOL. The Master of Education provides a pathway to the Doctor of Philosophy (PhD) or Doctor of Education (EdD) degrees.



About Southern Cross University

Southern Cross University is a dynamic, contemporary Australian public university proud of the quality of its graduates, awards, and research achievements. The university campuses are located at Lismore, Coffs Harbour, the Gold Coast and Tweed Heads.

Lismore



Located in the vibrant Northern Rivers region of New South Wales (NSW), the Lismore campus is set on more than 75 hectares of lush, landscaped gardens with rainforest walkways. The Northern Rivers region offers

an attractive lifestyle to students less than three hours drive to Brisbane and under an hour to iconic Byron Bay.

Coffs Harbour



The Coffs Harbour campus offers a friendly learning environment and contemporary teaching facilities and is located on the East Coast near World Heritage rainforest. The

campus is situated on the southern side of the city, minutes from international-standard sporting facilities, the airport and spectacular beaches.

Gold Coast and Tweed Heads



Tweed Heads – Riverside offers some excellent lifestyle benefits for students. The compact, purpose-built facility incorporates educational delivery technology. Face-to-face teaching supported by advanced presentation technology is delivered in allocated teaching and tutorial spaces.



Accommodation

The University places a high priority on ensuring that international students have access to appropriate accommodation close to its campuses. All students are assisted in finding suitable off-campus accommodation. www.scu.edu.au/accommodation

Students at the Gold Coast and Tweed Heads live off-campus. The most popular type of off-campus accommodation is a house or unit shared with other students, where students do their own cooking and share the cost of household expenses.

On-campus accommodation is available at both the Lismore and Coffs Harbour campuses. www.scuvillage.com.au

