

Teacher Education & Sport Coaching

New Zealand



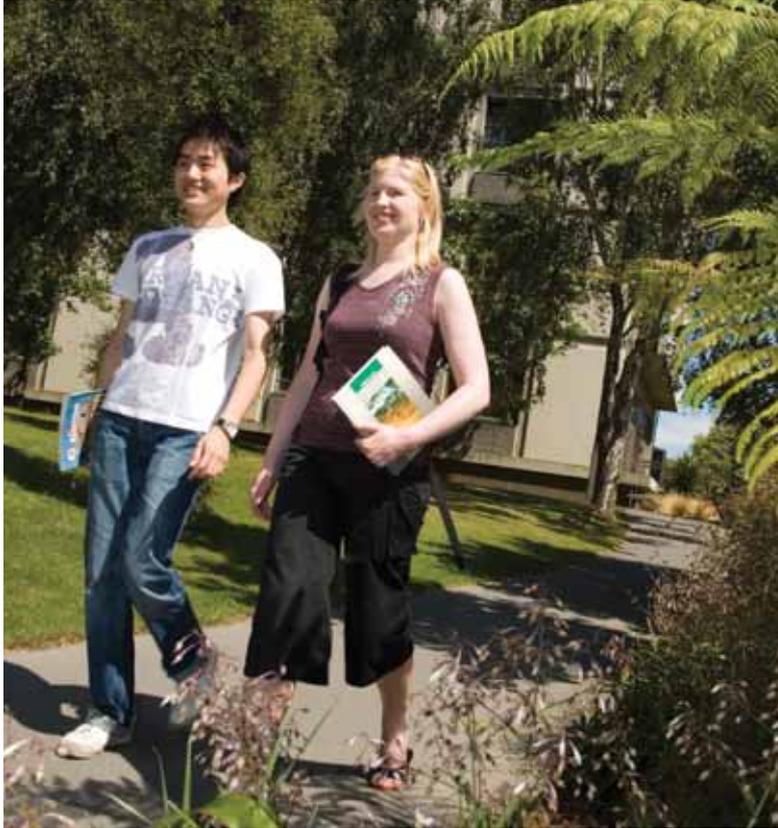
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For the University's official regulations and policies refer to the UC Calendar,
available online at www.canterbury.ac.nz/publications/calendar

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Welcome

Kia Ora Koutou Greetings and Welcome!

Our College is focused on excellence in teaching and research at an international level. If you are seeking to “challenge your mind” and study education, teaching, human development, sport coaching or health sciences in one of New Zealand’s most prestigious universities then I look forward to welcoming you to the College of Education at the University of Canterbury.



With over 130 years of experience in preparing teachers for their profession, we enjoy an excellent international reputation. Our academic staff members have national and international profiles in their disciplines and our qualifications are world class. We would welcome the

opportunity to inspire you to attain your academic goals while enjoying the fantastic lifestyle New Zealand has to offer.

Recognised for our commitment to international students’ learning experiences through the receipt of a leading International Education Excellence Award, we pride ourselves in ensuring all our students feel welcome and are in an environment that fosters academic success.

We also encourage our students to enjoy our wonderful country, Aotearoa New Zealand. Christchurch, the home city of our University, is the gateway to some of the world’s most spectacular scenery and outdoor adventures. Whether you enjoy the adrenaline rush of the ski slopes, or the feel of the sea breeze against your face on a sailboard, there are plenty of outdoor options to relieve your hard working mind from study within easy reach of the city.

Our staff and students alike enjoy first-class facilities at the University of Canterbury and our College is situated on a picturesque campus that is just ten minutes from the airport and an additional ten minutes to the central city. We will assist you to find great accommodation that suits your needs, whether it be one of our modern Halls of Residence with catered or self-catered options or private accommodation.

New Zealand is a multicultural society that embraces different cultures. I’m proud to say that the University of Canterbury epitomises that attitude. Let us support, mentor, inspire and motivate you to achieve great academic and personal success in a city, that is, quite simply, breathtaking!

I look forward to meeting you in 2011.

Gail Gillon
Pro Vice Chancellor
UC College of Education

Introduction: The University of Canterbury College of Education

The University of Canterbury's College of Education was first established in 1877, and has long enjoyed a reputation as one of New Zealand's top teacher training, professional development and sport coach education providers.

The College's programmes and those of the University of Canterbury have been inter-dependent for many years, and in January 2007 the College formally became part of the University. The combined institution brings together the teaching and research strengths of the University with the College's proud record of academic and professional development to provide a study environment rich in opportunity for international students.

The College's qualifications are recognised around the world, and also offer its graduates opportunities to continue on to career opportunities within New Zealand.

Students

Our students come from a diverse range of cultural, age, and career backgrounds. The campus is a vibrant place with many nationalities represented.



Other programmes offered

In addition to the teaching and sport coaching qualifications described in detail in this publication, the College of Education also offers postgraduate, graduate and/or professional development qualifications in the following areas:

- Child and Family Psychology
- Literacy
- Clinical Teaching
- Counselling
- Education
- Educational Leadership
- e-Learning & Digital Technologies
- Gifted Education
- Special Education
- Te Reo Māori Bilingual and Immersion Teaching

For further information, go to www.education.canterbury.ac.nz

Bachelor of Arts in Education

The University of Canterbury also offers a Bachelor of Arts in Education. Education as a subject in the Bachelor of Arts is the study of the way everyone from birth to adulthood develops and learns, and of educational processes and institutions. An extremely broad field of study, Education includes specialised areas where various academic disciplines are applied to human development and education.

The sociology of education, for example, examines the ways in which schools and tertiary institutions serve society's political and economic

needs and the impact of gender, race and social class on schooling and its outcomes. Educational psychology is about the way we think and learn and how our personalities and beliefs develop.

Students who wish to find out about teaching and learning, the social functions of educational institutions and child psychology take courses in Education. As a field of study Education fits together well with courses from all subjects and many students pursue a double major in Education and Psychology.

For more information, refer to www.canterbury.ac.nz/intstud/degrees.shtml

Why choose Canterbury?



Outstanding professional teaching qualifications provided by one of New Zealand's top research universities, a stunning location in the largest city in the wild and beautiful South Island, and a great student lifestyle... it is a winning combination.

The University

The University of Canterbury – Te Whare Wānanga o Waitaha – was established in 1873 and is New Zealand's second oldest university. Teacher education courses (in what was at that time a separate institution) commenced just four years later. Since then we have produced thousands of graduates, many of whom have achieved key positions of leadership in the profession, including a number who have made significant contributions to the development of education across the world. Research-based teaching, cutting edge professional practice and continuing innovation are foundation principles of what we do.

As well as Education the University has strengths in the Sciences, the Humanities, Engineering, Business, and Law, among other disciplines, making the campus an academically diverse and lively environment.

The City

Christchurch is an ethnically diverse city which offers an exciting and easy lifestyle for students. With a population of around 400,000, Christchurch is the largest city in the South Island and one of New Zealand's three main centres. Located on the coastal edge of the Canterbury Plains the city is close to both the sea and the mountains, and offers a huge range of recreational options. From the city it's only a short drive to the beach, the rugged beauty of Banks Peninsula, the thermal resort town of Hanmer, the mountains and bush of Arthurs Pass National Park, or the many wineries surrounding the city. Also known as the Garden City, Christchurch is a cosmopolitan centre with an English flavour and is the shopping mecca of the South. Its internationally-influenced cafés, bars, restaurants and nightclubs offer something for everyone. The most affordable major New Zealand city to live in, Christchurch is also the easiest to get around. The city is mostly flat with wide streets and many cycle lanes. There is an excellent public transport system and relatively uncongested roads.

The climate is temperate, with low rainfall, lots of sunshine and the full range of spectacular seasons. From hot summers when north westerly winds whip across the plains, to crisp winter days with clear blue skies (and great skiing), and awesome autumnal displays and springtime blossoms, Christchurch is a city of colour and constant change.

A major cultural centre, Christchurch also has a vibrant arts and entertainment scene. Live music to suit all tastes is available in venues all over the city. Christchurch is regularly visited by top international performers and boasts its own symphony orchestra.

For the sports-minded, Christchurch has lots to offer, from club-level participation through to professional franchises in many codes. The city regularly hosts international sporting events such as one-day cricket internationals and rugby and netball games, and is home to the legendary Canterbury Crusaders rugby team. If you're feeling adventurous Christchurch is within easy reach of the great outdoors for climbing, tramping, kayaking, mountain biking, skiing (there are five ski fields within a 90 minute drive from the campus), sailing, surfing and much more.

The best thing about being a student in Christchurch is that you can choose the lifestyle you want – from conservative to sporty to arty, the choice is yours. There are centres of worship for Christian, Muslim, Buddhist, Hindu and other religious communities. There are few class distinctions and attitudes and manners are informal.

The best of campus life

The University is located in the suburb of Ilam, a ten minute drive from the international airport and 10 minutes from the city centre. The attractively landscaped campus contains some of the most modern facilities in the country, including five libraries, computer suites with 24-hour access, lecture theatres, laboratories, studios, and halls of residence. Student services and facilities include cafes, bars, a health centre and pharmacy, recreation facilities, childcare facilities, shops, postal services, a theatre, a bank, and an art gallery. The Students' Association co-ordinates over 100 student clubs and societies, and organises regular festivals and campus entertainment.



Early Childhood Teacher Education



Working in early childhood education will offer you a challenging and rewarding career, enhancing the lives of infants, toddlers and young children, and providing support for families in their important task of parenting/caregiving.

The early years of a child's life have a critical impact on their lifelong development. High quality learning experiences within those years lay the foundations for all later learning. Working in early childhood education means you will:

- join an interactive and collaborative teaching profession
- become a skilled professional who works alongside infants, toddlers and young children and their families in a range of early childhood settings
- play a vital role in supporting the development and learning of infants, toddlers and young children in their formative years.

Early Childhood qualifications

The College offers the following Early Childhood Teacher Education qualifications.

Bachelor of Teaching and Learning (Early Childhood)
BTChLn(EarlyChildhood)

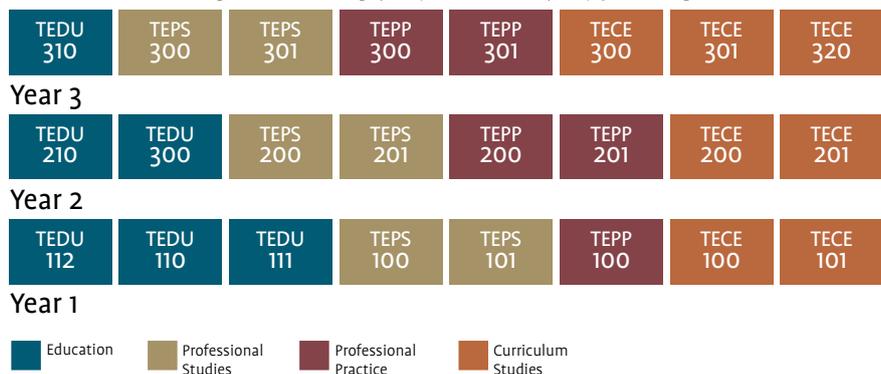
A three-year full-time professional degree, the Bachelor of Teaching and Learning (Early Childhood) is the core teaching qualification for those without a degree. Combining theoretical knowledge and practical experience, the BTChLn(EarlyChildhood) prepares you for a teaching career in the early childhood sector.

Programme structure

There are three basic components of the BTChLn(EarlyChildhood).

In Curriculum Studies you will learn about Te Whāriki – the Early Childhood Curriculum. Students gain pedagogical knowledge (knowledge about the theory of teaching), and skills required to teach effectively in each curriculum area.

Bachelor of Teaching and Learning (Early Childhood) – typical degree structure



Each block represents a 15-point course.
 This structure is for students starting 2011 onwards and is subject to change.

In Education courses you will learn about the aims and purposes of education, child development, teaching and learning, assessment, the New Zealand education system, socio-political and cultural contexts, communication skills, information skills, and contemporary issues in education.

In Professional Studies and Practice you will learn practical teaching skills and spend time working in a classroom alongside an experienced teacher, including one four-week block of professional practice in Year 1 and two blocks of up to five weeks in each of Years 2 and 3.

Graduate Diploma in Early Childhood Teaching* *GradDipECT*

The Graduate Diploma in Early Childhood Teaching is offered as a one-year full-time diploma for those students who hold a university degree or equivalent, or are registered primary teachers.

Students study this programme by distance and are required to attend three professional practice placements in early childhood centres throughout their programme. These placements are arranged by the College of Education.

* Subject to NZVCC CUAP approval.

Bachelor of Teaching and Learning with Honours *BTChLn(Hons)*

The BTChLn(Hons) is a one-year full-time postgraduate qualification for Bachelor of Teaching and Learning (or equivalent) graduates with a B grade average in their 200 and 300-level courses. The BTChLn(Hons) provides students with the opportunity to focus on educational issues or curriculum areas in which they have special interests.

Primary Teacher Education

Primary teaching allows you to use your energy, commitment and creativity in an intensely rewarding and satisfying career, which can make a real difference in people's lives. The UC College of Education has a national and international reputation for producing high-quality graduates. A significant factor in this is the emphasis placed on students completing courses in all school curriculum areas.

We draw on over 130 years of experience in teacher education and can offer a variety of options for students wishing to enter the creative and rewarding profession of primary teaching.

Graduates of our degree and graduate diploma programmes are eligible for New Zealand Teachers' Council provisional registration as a teacher. Graduates gain positions in primary, intermediate, middle and area schools in New Zealand and overseas.

International students should apply for Teacher Education programmes at least 3 months prior to the commencement of the programme. We recommend that you apply early as some programmes are very popular and places fill quickly.

Primary qualifications

The College offers several qualification options for students who wish to teach in primary, intermediate, middle or area schools.

Bachelor of Teaching and Learning (Primary) *BTChLn(Primary)*

A three-year, full-time professional degree, the *BTChLn(Primary)* is the core teaching qualification for those without a degree. Combining theoretical knowledge and practical experience, the *BTChLn(Primary)* prepares you for a teaching career in primary, intermediate, middle and area schools.

Year 1 *BTChLn* courses begin in mid-February and continue until mid-November. There is one block of professional practice in schools in Year 1 of the *BTChLn* and two blocks each year in Years 2 and 3.

Programme structure

There are four basic components of the *BTChLn(Primary)*.

Education courses address areas such as the aims and purposes of education,

child development, teaching and learning, classroom management, assessment, the New Zealand education system, socio-political and cultural contexts and communication skills.

Professional Studies courses introduce students to the observation, interaction, management, planning, diagnostic and practical teaching skills required of teachers in New Zealand primary, intermediate, middle and area schools. The courses encompass the knowledge and skills required to implement a range of teaching and learning methods, knowledge of legal and community expectations of teachers and an individualised component which is responsive to each student's professional needs.

Professional Practice is the time spent working in a school classroom. It provides a supportive context in which students can trial and refine their planning, teaching and management skills. Professional Practice initiates students into the complexities of the teacher's role within the classroom, the school and the wider community. During Professional Practice students will spend approximately eight hours a day working alongside an experienced teacher.

Curriculum Studies includes all curriculum subjects that a primary teacher is expected to teach. These include English, mātauraka Māori, mathematics, science, information and communication technology (ICT), social studies,

art, music, drama and dance, health and physical education.

Graduate Diploma in Teaching and Learning (Primary)

GradDipTchLn(Primary)

The Graduate Diploma in Teaching and Learning (Primary) is a 15-month full-time qualification for university graduates with a degree. Students who successfully complete the programme will be eligible for New Zealand Teachers' Council provisional registration as a teacher.

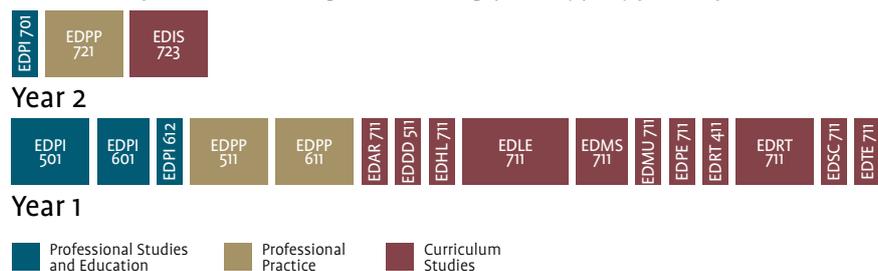
The *GradDipTchLn(Primary)* academic year starts in mid-February and continues until mid-November, recommences in mid-January and concludes in mid-April. The programme structure incorporates the same components as the *BTChLn* degree.

Bachelor of Teaching and Learning with Honours

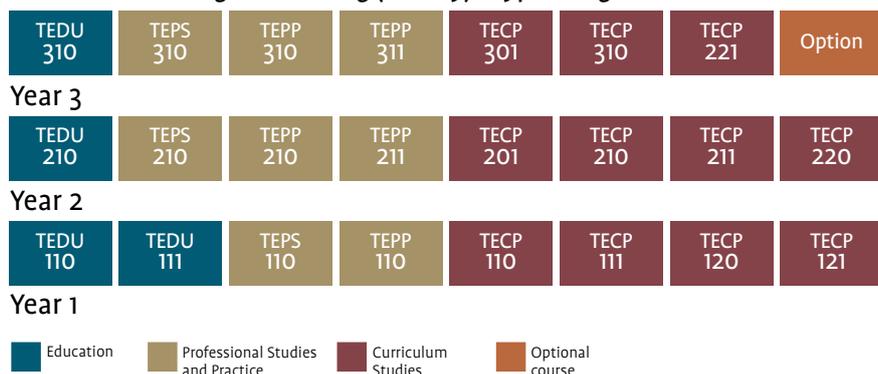
BTChLn(Hons)

The *BTChLn(Hons)* is a one-year, full-time postgraduate qualification for Bachelor of Teaching and Learning (or equivalent) graduates with a B grade average in their 200 and 300-level courses. The *BTChLn(Hons)* provides students with the opportunity to focus on educational issues or curriculum areas in which they have special interests.

Graduate Diploma in Teaching and Learning (Primary) – typical diploma structure



Bachelor of Teaching and Learning (Primary) – typical degree structure



Each block represents a 15-point course. This structure is for students starting 2011 onwards and is subject to change.

Secondary Teacher Education

The College offers two qualifications for students who wish to train for secondary school teaching. These are quality pathways to nationally and internationally recognised qualifications.

The Graduate Diploma in Teaching and Learning (Secondary) is a one-year graduate qualification for those who already hold a degree. The Bachelor of Education specialising in Physical Education is a four-year qualification involving concurrent study for the Bachelor of Education and the Graduate Diploma in Teaching and Learning (Secondary).

Secondary qualifications

Graduate Diploma in Teaching and Learning (Secondary)

GradDipTchLn(Secondary)

The GradDipTchLn(Secondary) is a one-year graduate qualification for those who already hold a degree. There are intakes in early February and July.

You will need at least two teaching subjects from the major Teaching Studies list below. Degree specialisation (preferably to final year) is required for your main teaching subject. A second teaching subject is also necessary, for which study to penultimate year is preferable.

Programme structure

The GradDipTchLn is made up of four components.

1. Professional Studies is the professional course which is completed by all students. Topics covered include the secondary school student, presentation skills, lesson planning, classroom management, questioning skills, learning theories and teaching strategies and Te Reo Māori.
2. Teaching Studies all have direct links to the essential learning areas of the New Zealand Curriculum and to school programmes. Teaching Studies courses focus on curriculum statements, examination prescriptions, unit and achievement standards, teaching and management approaches, assessment practices and curriculum resources. A tertiary-level (eg, university) background in the subject area is normally required for entry into these courses.



'As an art teacher, I also really like the fact that New Zealand has its own sense of artistic identity. I came here to learn. I've ended up coming here to stay.'

Katelin O'Neill

Graduate Diploma in Teaching and Learning (Secondary)

International student from Canada

Graduate Diploma in Teaching and Learning (Secondary) – typical diploma structure



Year 1



Each block represents a 15-point course.
This structure is for students starting 2011 onwards and is subject to change.

3. Education Studies provides opportunities for students to explore issues surrounding the history, sociology, philosophy, politics, cultural contexts, and psychology of education. It helps prepare student teachers to deal with problems that are often social, political and ethical in nature. It also explores the use of ICT in Education and E-learning.
4. Teaching Practice is the school-based requirement of the programme and provides the contexts in which students develop skills and gain experience in practical situations. Students undertake two seven week blocks of teaching practice. One of the practice placements is likely to be away from Christchurch.

In 2010, Teaching Studies majors were available in the following subjects:

- Art
- Computing Studies/ICT
- English
- Health Education
- International Languages
- Māori Language
- Mathematics
- Music
- Outdoor and Environmental Education
- Performing Arts
- Physical Education
- Science with Biology
- Science with Chemistry
- Science with Physics
- Social Studies with Economics
- Social Studies with History
- Social Studies with Geography
- Social Studies with Classics
- Technology

Physical Education

The Bachelor of Education (Physical Education)* and Bachelor of Education (Physical Education) with Honours are four-year nationally and internationally recognised teaching qualifications.

* Subject to NZVCC CUAP .

An established programme, the BEd(PE) has built up an international reputation as being an innovative qualification, with high-quality graduates taught by well-qualified staff who are leaders in the field of Physical Education.

Third year students with good grades may be selected into the Honours programme for the fourth year of study.

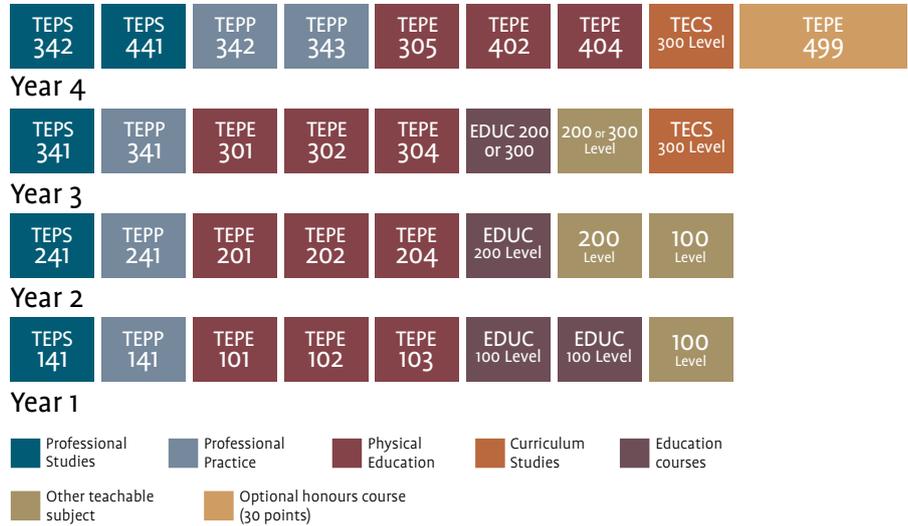
The programme balances theoretical study, professional study and practical experience. All graduates are eligible for provisional registration as a teacher, which enables them to move into secondary teaching positions in New Zealand and in many countries overseas.

An Education degree is useful in all occupations where you deal with people and are concerned with their development and needs.

Graduates can also continue on to master's degrees and other postgraduate qualifications in Education and related areas at the University of Canterbury, and in overseas institutions.

There is one intake per year in early February. Places fill quickly so we recommend that you apply early.

Bachelor of Education (Physical Education) – typical degree structure*



Each standard-size block represents a 15-point course.

*Subject to NZVCC CUAP approval due August 2010 and New Zealand Teachers Council approval.

Programme structure

The BEd(Physical Education) is made up of the following components:

- Professional Studies – skills for effective teaching professionals
- Teaching Studies – how to teach areas of the school curriculum including physical education, health education, outdoor education and other teaching subjects, and bicultural studies
- Teaching Practice – undertaken in schools throughout New Zealand including intermediate, area and secondary schools
- Academic Studies and Movement Studies – academic courses in the areas of physical education, health education, outdoor education and other teaching subjects
- Education courses – selected courses in areas such as child development, learning, and social and cultural studies in education
- Courses from other degrees – students choose courses from the Bachelor of Arts, Bachelor of Science or other degrees in areas they wish to teach.



Sport Coaching

The Bachelor of Sport Coaching (BSpC) is a nationally and internationally recognised qualification for people who wish to enhance their sport coaching knowledge and practice. A three-year full-time programme, the BSpC prepares you for a career in sport coaching and related fields.

The qualification is a unique blend of practical application and theory that immerses the student into the sociology, science, pedagogy and practice of sport and sport coaching. Using an athlete-centred approach, students are trained to provide opportunities for learning in the sport context. The programme provides a link between theory and practice, whereby students have supervised coaching practice with clubs and schools in the community.

In their final year students have a workplace internship to apply their skills and learning. This internship is designed to assist students to enter the sport-related work environment.

The BSpC provides students with opportunities in many areas of sport and, in particular, the opportunity to develop a career at the forefront of the changing sport coaching field.

The BSpC also allows students to develop skills which can be useful in roles beyond coaching such as coaching co-ordinators for clubs, community groups and sporting federations; work in regional and national sporting organisations in various roles; sport development officers for community groups; sport co-ordinators in schools; sport trainers; mental skills trainers; exercise scientists; recreation officers; and community educators.

Graduates can seek postgraduate opportunities in sport and education related areas of study, and are also eligible to apply for a fourth year of study in order to teach Physical Education in secondary schools.

Places fill quickly so we recommend that you apply early.

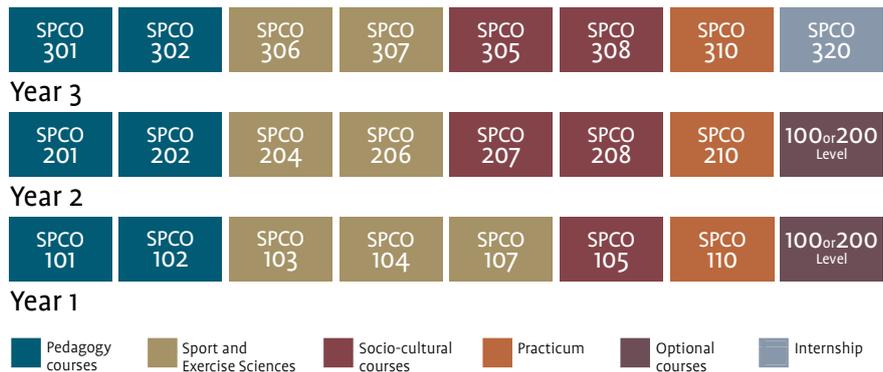


'If you want to be serious in a sports career you need to have a degree. It puts you on an international playing field and gives you the knowledge to be creative and constructive.'

Arjun Haszard

*Bachelor of Sport Coaching
National Coaching Development Manager
(South Island), Swimming New Zealand*

Bachelor of Sport Coaching – typical degree structure



Each block represents a 15-point course.
This structure is for students starting 2011 onwards and is subject to change.

Programme structure

BSpC courses are grouped into three main strands: pedagogy, socio-cultural context and sport science. Content includes:

- Sport Physiology*
- Exercise Prescription*
- Biomechanics*
- Anatomy*
- Sport Nutrition*
- Sport Psychology*
- Bicultural Issues*
- Social History of Sport*
- Sport Sociology*
- Disabilities*
- Principles of Coaching and Learning*
- Growth and Development*
- Interpersonal Skills*
- Leadership*
- Skill Analysis*
- Coach Practice and Internship*
- Communication*

Practicum

In all years students are required to coach in a variety of contexts. In their second year students are required to coach an under-15-year-old team in a sport of their choice. Third-year students will be required to coach a team of their choice, either with a mentor coach as an 'expert' or under the supervision of the College tutor.

Options

Students are able to opt into two courses of their choice. These may be courses offered by the School of Sciences and Physical Education or from other suitable degree schedules of the University.

Education and Health Sciences

Postgraduate Options

The UC College of Education postgraduate programmes allow students to learn from renowned academic experts who will help guide and mentor towards educational goals. The College's experienced academics are held in high esteem both nationally and internationally, with qualifications well regarded around the world.

Postgraduate Certificates

Postgraduate Certificates are designed to give teachers, counsellors and other educational professionals the opportunity to improve their professional practice.

Postgraduate Certificate in Education

www.education.canterbury.ac.nz/study/postgrad.shtml

Postgraduate Diplomas in Education

The Postgraduate Diplomas (1 year) are designed to give teachers, counsellors and other educational professionals the opportunity to improve their professional practice and examine critically significant issues in education. In some cases students may proceed to the second year of the Master of Education.

Postgraduate Diploma in Applied e-Teaching and Support

- Postgraduate Diploma in Education (e-Learning and Digital Technologies)
- Postgraduate Diploma in Education (Hōaka Pounamu: Te Reo Māori Bilingual and Immersion Teaching)
- Postgraduate Diploma in Education (Leadership)
- Postgraduate Diploma in Education (Literacy)
- Postgraduate Diploma in Education (Special Education) I*subject to CUAP approval
- Postgraduate Diploma in Education

For more information visit www.education.canterbury.ac.nz/study/postgrad.shtml

Masters study

The College of Education welcomes Masters students into a scholarly research culture strongly linked to the wider educational community.

These qualifications are designed to give teachers, educators, counsellors, researchers and other educational scholars the opportunity to deepen their professional practice, examine critically significant issues and/or undertake research in their fields of interest.

Master of Education

- Master of Education with Certificate in Counselling
- Master of Arts majoring in Education

For more information visit www.education.canterbury.ac.nz/study/postgrad.shtml

Health Sciences

Postgraduate programmes in Health Sciences provide an opportunity for interdisciplinary study for those already working in health or related services who wish to extend their knowledge and skills, or recent graduates seeking employment in these sectors.

- MA or MSc in Child and Family Psychology, or Approved MEd
- Master of Health Sciences
- Postgraduate Diploma in Child and Family Psychology
- Postgraduate Diploma in Health Sciences
- Postgraduate Diploma in Health Sciences (Early Intervention)
- Postgraduate Diploma in Health Sciences (Health Behaviour Change)
- Postgraduate Diploma in Health Sciences (Health Information Management)
- Postgraduate Diploma in Health Sciences (Environment and Health)
- Postgraduate Diploma in Health Sciences (Men's Health)
- Postgraduate Diploma in Health Sciences (Palliative Care)
- Postgraduate Certificate in Health Sciences
- Postgraduate Certificate in Health Sciences (Palliative Care)

For more information visit www.hsci.canterbury.ac.nz

PhD

A Doctor of Philosophy is recognition that you have delved deeply into a specific education issue or field of enquiry and that you have become an expert in that field. You will have acquired the skills to continue to do leading research and in most cases you will have published one or more refereed articles.

For more information visit www.education.canterbury.ac.nz/study/postgrad.shtml

Note Education can be taken as a major subject within the GradDipArts, BA(Hons).

<http://www.education.canterbury.ac.nz/pd>

Your study at the College of Education

International support staff

University of Canterbury staff members can advise how you can receive the best assistance possible in study and other matters.

Our International Office will answer your initial enquiries. They are contactable on +64 3 364 2459, or by email to international@canterbury.ac.nz. Their role is to assist you in all aspects of your enrolment until the commencement of your course.

The University's International Student Support team can provide advice and access to support services. They are also responsible for ensuring that the University's policies and practices are supportive of your study and welcome any comments and feedback from you.

In addition, the College has staff with responsibility for your academic support. These people are your first point of contact with matters directly related to your courses.

Learning Skills Centre

The Learning Skills Centre offers academic support to help you develop study skills to reach your goals. Advisers offer a free, friendly service as well as arranging (where possible) for peer tutors to assist you further.

Topics such as effective writing, essay form, understanding assessment requirements and grammatical correctness are offered as individual, group and workshop sessions.

Student counselling service

Qualified counsellors provide a free and confidential service to help with emotional difficulties, crisis times, relationship troubles, or any other difficulties that affect your learning or your life.

Students with a disability

Students who have a disability will be provided with appropriate study supports where resources permit. However, it may be the case that some high cost support needs are beyond the resources of the University to fund and will therefore become the responsibility of the student. If you have a disability that requires support please contact the Disability Resource Centre Co-ordinator on 64 3 364 2350 or email disabilities@canterbury.ac.nz so that she can assist you to assess your needs and determine whether the University is able to fund or provide the support required.



Employment

International students on programmes of two years or more duration may, under current immigration regulations, be granted permission to work up to 20 hours per week during the academic year. International students who wish to work during the summer holidays (November to February) are required to apply for a work variation to their student permit from Immigration New Zealand.

International students need to bear in mind that employment is not always easy to find, even for NZ students, and it is not possible to fully support oneself by working.

This is not intended to discourage you! But it is important to be realistic about the cost of study and living in New Zealand. We want you to be able to put all your energy into your studies, rather than having to worry about money.

Medical and Travel Insurance

All international students must have appropriate and current Medical and Travel Insurance approved before they can enrol and study at the University of Canterbury. This is a requirement of the New Zealand Government.

Students can purchase compliant insurance in advance or they can purchase the default insurance policy 'Studentsafe-University' at enrolment.

Note: Every student intending to enrol at the University is covered by the StudentSafe-University policy from the time they leave home (up to 31 days prior to enrolment), even though they only pay their premium when they arrive. The policy covers transit stopovers, but does not cover stopovers regarded as holidays. For detailed information visit www.studentassist.co.nz

In order that we can be confident that students are fully protected and cared for during their travel and time in New Zealand, the University

has specific minimum requirements that must be covered in the insurance policy. In addition to Studentsafe-University, there are a number of other approved policies. Details of these policies and the minimum requirements can be found on the University website at www.canterbury.ac.nz/intstud/insurance. This site also contains a list of overseas policies that have been assessed, and either approved or disallowed. If students wish to purchase insurance before they leave home, they must either present a policy that is on our 'approved policy' list or they need to provide full details of their policy at least 4 weeks before arrival to be assessed. www.canterbury.ac.nz/intstud/insurance

Eligibility for Health Services

Most international students are not entitled to publicly funded health services while in New Zealand. If you receive medical treatment during your visit, you may be liable for the full costs of that treatment. Full details on entitlements to publicly funded health services are available through the Ministry of Health, and can be viewed on their website at www.moh.govt.nz.

Accident Insurance

The Accident Compensation Corporation (ACC) provides accident insurance for all New Zealand citizens, residents and temporary visitors to New Zealand, but you may still be liable for all other medical and related costs. Further information can be viewed on the ACC website at www.acc.co.nz

Code of Practice

The University of Canterbury has agreed to observe and be bound by the *Code of Practice for the Pastoral Care of International Students* published by the Ministry of Education. Copies of the Code are available to download from the New Zealand Ministry of Education website at www.minedu.govt.nz/educationSectors/InternationalEducation

How to become a student at UC

The application process for entry to the University of Canterbury College of Education is as follows:

- 1 Decide which programme you wish to undertake.
- 2 Fill out the Application for Programme Entry form for admission in the centre of this brochure. Give the referee report forms to your referee. Ask your referees to send their reports directly to the International Office.
- 3 Send your application to the International Office of the University of Canterbury. With your application you will be required to submit:
 - Your personal statement.
 - A police clearance certificate for all countries you have lived in for 12 months or longer in the past 10 years or more. All clearances must be dated within the last 6 months.
 - A certified true copy of your passport personal details page.
 - A university academic transcript (if applicable) posted from the awarding institution OR your high school qualifications (if applicable).
 - Your IELTS English Language test report (unless you have studied for at least 2 years in a country where English is the primary language spoken).

The closing date for applications for international students living outside New Zealand for the first semester is 15th November of the previous year and the second semester is 1st May.

These dates allow enough time for application procedures to be completed before the start of courses. In some countries it can take over two months for a student visa to be issued so it is wise to apply as early as possible. Under certain circumstances late applications may be considered.

- 4 We will respond to your application within 21 days of receipt. Please allow time for postage between countries.
- 5 Our letter will tell you whether you have been made an Offer of Place, a Conditional Offer of Place or that your application has been declined. If you are successful your Offer of Place letter will tell you when the programme begins, how long it will take to complete and other information necessary to apply for a student visa. Please indicate your acceptance of the offer by filling out our acceptance form and returning it. If your offer is conditional, the conditions will be listed in the letter. Such conditions may include the result of an English language test or evidence of your graduation. Once you have fulfilled the conditions in the conditional offer letter we will send you an unconditional offer of place letter.

Key Dates 2011

Start Dates	Qualification
7 February 2011	Graduate Diploma in Teaching and Learning (Secondary)
14 February 2011	Graduate Diploma in Early Childhood Teaching
21 February 2011	Bachelor of Education / Graduate Diploma in Teaching and Learning specialising in Physical Education
21 February 2011	Bachelor of Teaching and Learning (Early Childhood)
21 February 2011	Bachelor of Teaching and Learning (Primary)
21 February 2011	Graduate Diploma in Teaching and Learning (Primary)
21 February 2011	Bachelor of Sport Coaching
22 February 2011	Bachelor of Teaching and Learning (Hons)
4 July 2011	Graduate Diploma in Teaching and Learning (Secondary) – Mid Year Intake

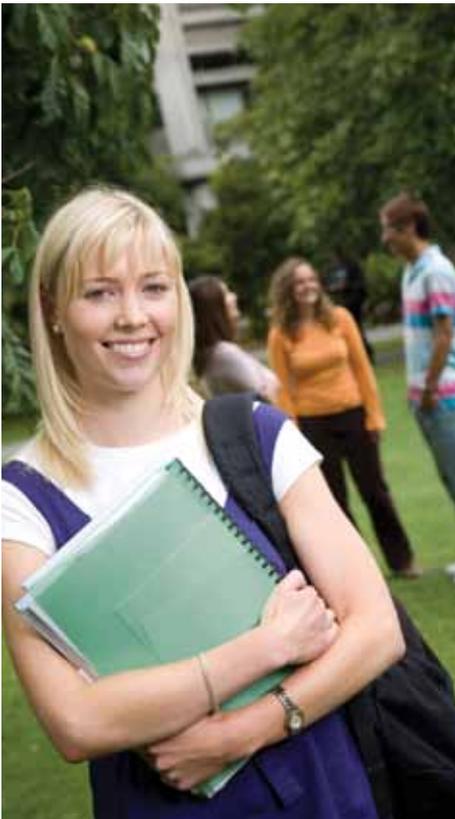
Orientation sessions for all students may run prior to the start of your course. Check your offer letter or the College website www.education.canterbury.ac.nz for details.



- 6 Your Offer of a Place letter will state the amount for the tuition fee for the programme. In order to apply for a student visa from Immigration New Zealand you are required to provide evidence that the tuition fee has been paid.
- 7 When we receive payment of your tuition fee we will issue you with a tuition fee receipt. You will require this receipt to show to Immigration New Zealand for the purposes of applying for a student visa to study in New Zealand.
- 8 Your offer of a place letter will include an accommodation application form. Make sure that you apply for accommodation in plenty of time as University accommodation is limited. For further information on accommodation options see page 15 or see our accommodation website at www.canterbury.ac.nz/accom
- 9 Your offer of place letter will include information on your accommodation options in Christchurch. If you are applying for on-campus accommodation make sure you apply for your accommodation in plenty of time as University accommodation is limited. For further information on accommodation options see page 15 or see our accommodation website at www.canterbury.ac.nz/accom/
- 10 You should arrive at least a week before the start of the programme in order to settle in to your accommodation and attend orientation. Enrolment completion normally takes place on the Thursday prior to the first day of the programme.

Student permit/visa application

Full details of visa and permit requirements, advice on rights to employment in New Zealand while studying, and reporting requirements are available through Immigration New Zealand and can be viewed on their website at: www.immigration.govt.nz



English language requirements

All students must be proficient in English. Students whose first language is not English must perform to a satisfactory level in an approved English test as follows:

- IELTS (Academic) 7.0 with no individual score lower than 7.0 or equivalent.

If you do not meet these English language requirements but meet the academic admission qualifications a conditional offer of place can be provided pending completion of further English study prior to the course commencing.

Credit transfer

The transfer of credit from qualifications and courses you have previously completed is sometimes possible. Please refer to www.canterbury.ac.nz/intstud/admiss/credit.shtml

If you have a completed qualification from another country this must first be assessed by the International Office for equivalence to a New Zealand qualification prior to application for credit. Full details (certified copies) in English of learning objectives, content and length of course completed must be supplied on application for credit if you have an incomplete qualification.

Canadian, UK, Irish & USA teacher education students

Study in New Zealand provides a realistic option for Canadian, UK, and Irish students to enter a teacher education programme. The courses offered at the University of Canterbury are internationally recognised and your employment opportunities will be enhanced with a University of Canterbury qualification. Students also have good opportunities to remain and work in New Zealand.

There is currently significant demand for teachers in New Zealand Secondary schools. As the University of Canterbury trains teachers for the New Zealand market, we encourage all graduates to seriously consider job opportunities in New Zealand in order to meet this demand. *Applications indicating this intention will be treated preferentially.*

All students that graduate from the College of Education initial teaching programmes are eligible to apply for provisional registration.

What is Teacher Registration?

Teacher registration is administered by the New Zealand Teachers' Council (NZTC). Registration is a system for ensuring that there is a minimum quality standard applied to all teachers employed in the general education system in New Zealand, and that those who fall below the standard will either not become a 'registered teacher' or will have their registration cancelled. Maintenance of a Teachers' Register assists boards of trustees in making appointments, and gives parents and the public an assurance that acceptable minimum standards of suitability, training and satisfactory teaching have been reached. Employers, teachers and the public all benefit from a registration system that works towards the growth of a high quality teaching profession.

What is Provisional Registration?

Students graduating from a NZ Teachers' Council approved programme of teacher education who meet registration requirements are provisionally registered upon application. Your name will then be entered on the Teachers' Register, by the NZTC.

As a provisionally registered teacher you can move to full registration. You do this by completing two years' teaching in minimum blocks of ten weeks for at least 12.5 hours per week and successfully participating in a supervised advice and guidance programme. This teaching time needs to be supervised by a fully registered teacher and endorsed as meeting the NZTC's 'satisfactory teacher' criteria.

Teaching jobs in New Zealand

Once qualified as a teacher you can apply for provisional teacher registration. You may then teach in New Zealand and apply for positions in New Zealand schools directly. The starting salary for new teachers is over NZ\$42,000 per annum. More information and application forms can be downloaded from the Teachers Council website at www.teacherscouncil.govt.nz

You can find more information about the New Zealand education system on the Ministry of Education website at www.minedu.govt.nz

Education Gazette is at www.edgazette.govt.nz

Admission qualifications

Requirements

You must be 18 years of age or over to enrol as an international student at the College. Students from a wide range of countries enrol at the College. Requirements for countries not listed below can be found on the website.

For entry requirements from other countries please check the University website www.canterbury.ac.nz/intstud/admiss/. See page 12 for information about English language requirements.

Country	Undergraduate Degree	Graduate Programmes
Canada	Ontario: Grade 12 Secondary School Diploma (advanced level), with six Grade 12 U, U/C or M courses including grade 12 U English. Students from other provinces should contact us.	Degree from a recognised university. If studying the Graduate Diploma in Teaching and Learning (Secondary) two teachable subjects are required (see page 7).
Ireland	A leaving certificate with passes in five subjects at C level or better in Higher level papers.	Degree from a recognised university. If studying the Graduate Diploma in Teaching and Learning (Secondary) two teachable subjects are required (see page 7).
UK	3 A level passes at C or above.	Degree from a recognised university. If studying the Graduate Diploma in Teaching and Learning (Secondary) two teachable subjects are required (see page 7).
USA	High School Diploma with good grades plus 1600 minimum in SAT 1 test (or ACT 24 minimum).	US Bachelor Degree from an accredited institution. (For secondary teaching this needs to be aligned to the NZ curriculum).



Paying fees

Payment of fees

Immigration New Zealand require that the tuition fee be paid before they will grant a student visa. Students undertaking a course of more than one year should be aware that fees may increase in subsequent years. Historically, this has been between 2% and 7%.

International Transactions

The University accepts several methods of payment:

- **Bank transfer** – The University has developed a system whereby funds can be transferred in an efficient and secure way from outside New Zealand to one of the University's Customhouse accounts. Details will be sent with your invoice.
- **Credit Card** (MasterCard or Visa) – A credit card authorisation form is available on our website and is required to set up your payment.
- **Cheque, draft or money order** – While NZ dollars drawn on a NZ bank are preferred, a cheque in US dollars drawn on a US bank or in Australian dollars drawn on an Australian bank is also accepted. Other foreign currencies and Eurocheques are not accepted.

The University can only accept funds equal to the amount on the invoice. If you wish to transfer extra money for living expenses we recommend you open your own bank account in New Zealand. To open a student bank account you will need to have either applied for or have been issued with a student visa. Contact the International Office for information on how to open a bank account or go to www.canterbury.ac.nz/intstud/costs/payment.shtml

New Zealand Transactions

- **Credit Card** (MasterCard or Visa) – Please provide your card number and expiry date.
- **By bank transfer** please refer to www.canterbury.ac.nz/intstud/costs/payment.shtml

Approximate 2011 international fees for the College of Education (per annum, New Zealand dollars)

Qualification	\$(NZ)
Bachelor of Teaching and Learning (Early Childhood or Primary)	\$22,000
Bachelor of Teaching and Learning with Honours	\$23,500
Bachelor of Sport Coaching	\$22,000
Graduate Diploma in Teaching and Learning (Early Childhood) (Year 1)	\$22,000
Graduate Diploma in Teaching and Learning (Primary) 15 month programme	\$30,800
Graduate Diploma in Teaching and Learning (Secondary)	\$22,000
Bachelor of Education specialising in Physical Education	\$22,000

Tuition fees quoted are an approximation only; your exact tuition fee will depend on the individual courses you enrol in, within the qualification. Fees are subject to final approval by UC Council.

Policies and regulations

- The fees quoted are for 2011 and are reviewed annually. Students undertaking a programme of more than one year's duration should be aware that fees may increase in subsequent years. The latest information on tuition fees can be found at www.canterbury.ac.nz/intstud/costs
- The University reserves the right to change these published fees before enrolment to reflect any changes in Government or University Council Policy.
- All fees are set and invoiced in New Zealand dollars. Please check current exchange rates for the correct equivalent today in your home currency.
- The New Zealand Goods and Services Tax (GST) is included in the fee total. The University reserves the right to adjust the fee should any increase in GST come into effect.
- Enrolment and fees policies and regulations (including regulation policies) are detailed in the University's Calendar. An electronic copy can be found at www.canterbury.ac.nz/publications/calendar.shtml

Living expenses

Living expenses will vary depending upon your course and your accommodation and lifestyle choices.

You should in general budget for between NZ\$300 and \$350 per week for general living expenses; that is NZ\$12,000 – \$14,000 from mid February to mid November. If you decide to stay during the summer holidays (mid November to mid February) you will need to budget accordingly. Airfares are additional to this. Books and stationery costs will vary with the course, ranging from NZ\$500 – \$1,000 per year.

International fees include:

- Goods and Services Tax (GST)
- Teaching Practice allowances

Additional courses will be charged on a pro-rata basis

You will need to pay the following additional costs:

- Non-tuition Student Services Levy: (\$600 in 2010).
- Compulsory additional course costs (ranges from \$10 – \$50)
- Teaching Practice costs
- Textbooks
- Individual copying/research materials
- Internet access

Accommodation in Christchurch

Where you choose to live while you are studying at UC is an important decision and part of the student experience. When it comes to quality, affordability and convenience, UC offers a range of accommodation options that are hard to beat.

Review all the accommodation options below before deciding which would suit you best. More information about all options is available in the *2011 Accommodation Guide* or at www.canterbury.ac.nz/accom

Halls of Residence

Life in the halls is varied and exciting and there is always something happening when you want to take a break from studying. All of UC's halls of residence are located a few minutes' walk away from campus facilities and offer fully-furnished single rooms, computer facilities with University network and internet access, social and recreation facilities and study rooms. The cost for a standard contract (February-November) in a fully-catered hall in 2010 ranged from \$11,080-\$12,950. For semi-catered accommodation at Sonoda Christchurch Campus the 2011 fee is \$10,200 per year and for self-catered accommodation at Ilam Apartments, 2011 fees range from \$6,720-\$9,870 per year. Fees include power and local telephone calls and are available on our website at www.canterbury.ac.nz/accom/halls

Fully-catered accommodation: Mainly suitable for first-year students, our fully-catered halls – Bishop Julius Hall, College House, Rochester & Rutherford Hall and University Hall – provide three meals a day and a supportive living and study environment without having to worry about bills or household chores.

Semi-catered accommodation: For a slightly more independent living style, the five-bedroom apartments in Sonoda Christchurch Campus provide full kitchen facilities and catered dinners on site every night.

Self-catered accommodation: Ideal for independent students of all ages over 18 years, the self-catered accommodation at Ilam Apartments offers independent living but with the bonus of living on-campus in a secure and supportive environment. Ilam Apartments have two, three, four, five or six-bedroom apartments to choose from, each being fully-furnished with shared kitchen and bathroom facilities.

Applying for a Hall of Residence

There are two steps to apply for a place at one of UC's halls of residence.

Step 1: Complete the online application form at www.canterbury.ac.nz/accom/halls

Step 2: Submit a 'Common Confidential Reference Form' – this form can be downloaded from the website and needs to be completed by your nominated referee and returned to the Accommodation Office by the due date.

Applications for 2011 open on **1 August 2010**. If you are starting at UC in February 2011, you must submit both parts of your application by **1 October 2010** to be considered in the first round of offers.

If you are starting at UC in July 2011, you must submit both parts of your application by **1 May 2011**. You can submit your application before you gain admission to UC. Late applications will be considered if there are places available.

Flatting and private rental accommodation

'Flatting' means you experience the challenge of sharing a house with others or the independence of living by yourself. People in the 'flat' normally take turns to share duties such as cooking and cleaning. Ilam Apartments offers two to six bedroom apartments on-campus (see above). For couples, families and individuals who would like to live off-campus, there is a good selection of affordable rental accommodation in Christchurch. Finding a suitable flat can take time, so you will need to include the cost of temporary accommodation for at least two weeks.

Rent for a single student room in a house or flat in Christchurch, with shared bathroom and kitchen facilities, is usually \$100 upwards per room per week, plus 'expenses' (eg food, power and phone).

Also expect expenses up front when you first move into your flat, including: **furniture** (many flats are unfurnished), **bond** (up to four weeks' rent), **rent in advance** (often equivalent to two weeks' rent) and **connection fees** (eg power, phone and internet).

There are a number of resources you can use to search for a property including Student Rent Ltd (www.studentrent.co.nz), an online flatting database managed by the UC Accommodation Office. For more information, go to www.canterbury.ac.nz/accom/flatting/index.shtml

Please note: The majority of properties near the University have a 12-month fixed-term tenancy agreement. This means you are liable for rental payments for the entire 12 months, whether you are living in the property or not.

Homestay (private board)

Living in a homestay means you live with a New Zealand family in their home and are treated

as one of the family. Homestays are available throughout Christchurch in a variety of homes, offering a wide range of living situations. This type of accommodation is suitable for individual students and occasionally couples, but not students with families. International students under the age of 18 years are recommended to apply for homestay accommodation.

For an individual student, the weekly fee of \$230 (plus an initial placement fee of \$300) provides you with a fully-furnished room, three meals per day, and power and telephone rental (toll calls and some internet charges could be extra).

Couples and families

UC has very limited accommodation on-campus for couples or students with families. Some accommodation may be available in self-catered apartments at UC Accommodation Student Village; otherwise it is most likely that you will need to find private rental accommodation off-campus. There is a good selection of affordable rental accommodation in Christchurch, however finding a suitable flat can take time, so you will need to include the cost of temporary accommodation in your budget. For more information, go to www.canterbury.ac.nz/accom/families.shtml

Accommodation assistance

The Accommodation Office provides assistance with and advice on:

- accommodation options for prospective students and their families
- the application process for the halls of residence
- the costs associated with living away from home
- flatting, including a searchable database
- landlord and tenancy issues
- airport pickups for international students

Email: accommodation@canterbury.ac.nz
www.canterbury.ac.nz/accom

Telephone: +64 3 364 2959

Facsimile: +64 3 364 2940

Mail: Accommodation Office, University of Canterbury, Private Bag 4800, Christchurch 8140, New Zealand

Remember: don't leave your enquiry until the last minute! If you do, your accommodation options will be limited.

University of Canterbury

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